

## WENATCHEE SCHOOL DISTRICT

## District Learning Team MINUTES Tuesday, October 2, 2018

**Attendees:** Brian Flones, Michele Sandberg, Donna Moser, Taunya Brown, Si Stuber, Brenda Hargraves, Suzanne Gladsjo, Eva Martinez, Mike O'Konek, Lori Wisemore, Rosie Gonsalez, Emily Wilson, Jake St.John, Adam McDonald, Monika Christensen, Larry Mayfield, Kris Cameron

## 3:30-3:45

**Welcome:** went around the room - everyone said what they are grateful for

struggles and need help with understanding the structure of their LIT

**Check-in:** feedback from staff has been positive about the HUB – staff seems to like having all the

notes in one central location

**Agenda Review:** there were a few edits to the last meeting minutes – edits were made and minutes were approved as amended - they will be shared in our DLT Google folder

**3:45-4:15** Castlerock Early Learning Center: Castlerock LIT team could not be here today so this item was tabled for another date - they are a relatively new group and are unique...having some

## 4:15-4:45 Listening & Learning Schedules:

- DLT protocols during L&L Listening Tours: discussed building staff who are also DLT members... if/when/how they should give input during L&L Tours decided DLT members will participate as building employees rather than as DLT members discussed when and where building administrators have a chance to give input building admins are not to attend the L&L Tours discussion followed
- Use of the note taking form: discussion about what they like and what they want to see in it form helps sort the type of feedback but needs to be able to include how often a particular subject or concern comes up throughout the tours check the boxes and add a word or two that best describes the issues that come up but able to show if a concern is noted once or multiple times in the tours when themes/concerns come up multiple times we know it is a big concern to be addressed want to give a full picture of what came up discussed the different categories on the form but concerns are not limited to only them Eva will modify the form to show frequency of a topic being mentioned can write in anything you hear
- Communication to school staff prior to the L&L Tour: reviewed the letter that goes out to staff prior to their building L&L Tour some edits were made in the wording in an effort to give it a more positive feel
- Sign ups for L&L Tours at Pioneer/Lewis & Clark: a sign-up sheet was passed around to sign up for these tours Pioneer, November 7 Lewis & Clark, March 13. The date for Newbery in January was discussed but not final January 16<sup>th</sup> is being considered but Brian will confirm with Kevin and let everyone know challenge to schedule due to Newbery's student day ending at 2:20 and difficulty getting there that early details will be shared with members so they know when & where to go for each tour discussed how to get L&L Team members out of their buildings in time for tours Principals can help cover classes so DLT's can get to the tour location

**4:45-5:00 Northwest TURN Conference, November 2 & 3**: confirmed attendees so far, conference is during our conference week this year so it will be difficult for us – discussed districts that were on strike this summer...in the districts that have been involved in TURN what happened to building the collaborative culture...it fell apart and why did that happen – why did it hold here in Wenatchee and fall apart in others - consequently the Friday of TURN will be designed for School Boards, District Administrators, Building Administrators, Union Leaders – then on Saturday the focus will be on the building level supporting LITs & PLCs

**5:00-5:30 FIT Draft Agenda for October 16**: reviewed Lisa's draft of who should be on the calendar committee - develop agenda for school calendar discussion – questions about the school days in 2020 - all day conference waivers - discussion about expanding school year into the summer...year round school pros & cons ...ways to mitigate the slump in the summer/ state waiver for conference days/early release day pros & cons/ what's working and what's not/late start options including getting rid of it...it's difficult for parents/ difference of opinions of late start working well or not/it's the only collaboration time in buildings that don't have it built in elsewhere/state wants to limit and or get rid of late start & early release days - they've tried but it did not pass/works best at elementaries but not at high school and smaller districts/both Eastmont and Wenatchee doing the same thing...are our communities for or against it/year round school and school calendar conversations are mutually exclusive/good for collaboration and professional development for teachers - WSD did a study on year round school in 1999 but there were a lot of complications at middle and high school levels/there were parent concerns and athletics conflicts at each level/our late start began soon after that study - this is a big discussion and it must include input from the school, community, athletics, etc.

**Feedback from the Learning & Teaching Training:** Kris noted that the feedback from the August LIT training was included in the meeting packet and would be helpful to guide the creation of the program for the LIT mid-year check-in in January.

Adjourned at 4:40p.m.